itslearning

AT THE HEART OF EDUCATION

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Agenda – itslearning implementation Kick-off

Objective: Create a shared understanding of the project, what a successful project looks like and what tasks will be completed.

1. Introduction to Project and itslearning LMS

2. Plan for implementation of itslearning for 3 Universities

3. Roles within the project

4. Follow-up actions after this call

its

The leading European LMS Platform

- All in the cloud, secure and scalable

- Offices in 8 countries, ~150 employees

- 2000 customers in 26 countries
  - Higher Education, secondary and primary

- > 20 years in the LMS Market

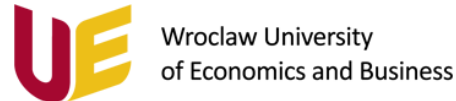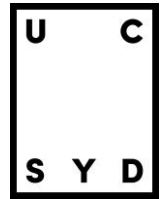| 99.95%	4.5m	2000	986m
Average uptime (2015-2020)	Active users Latest 12 months	Customers Schools & HE	Logins in 2020

Some of our Higher Education customers

The learning platform designed for teaching

itslearning is easy to use, saves you time and works in all levels of education.
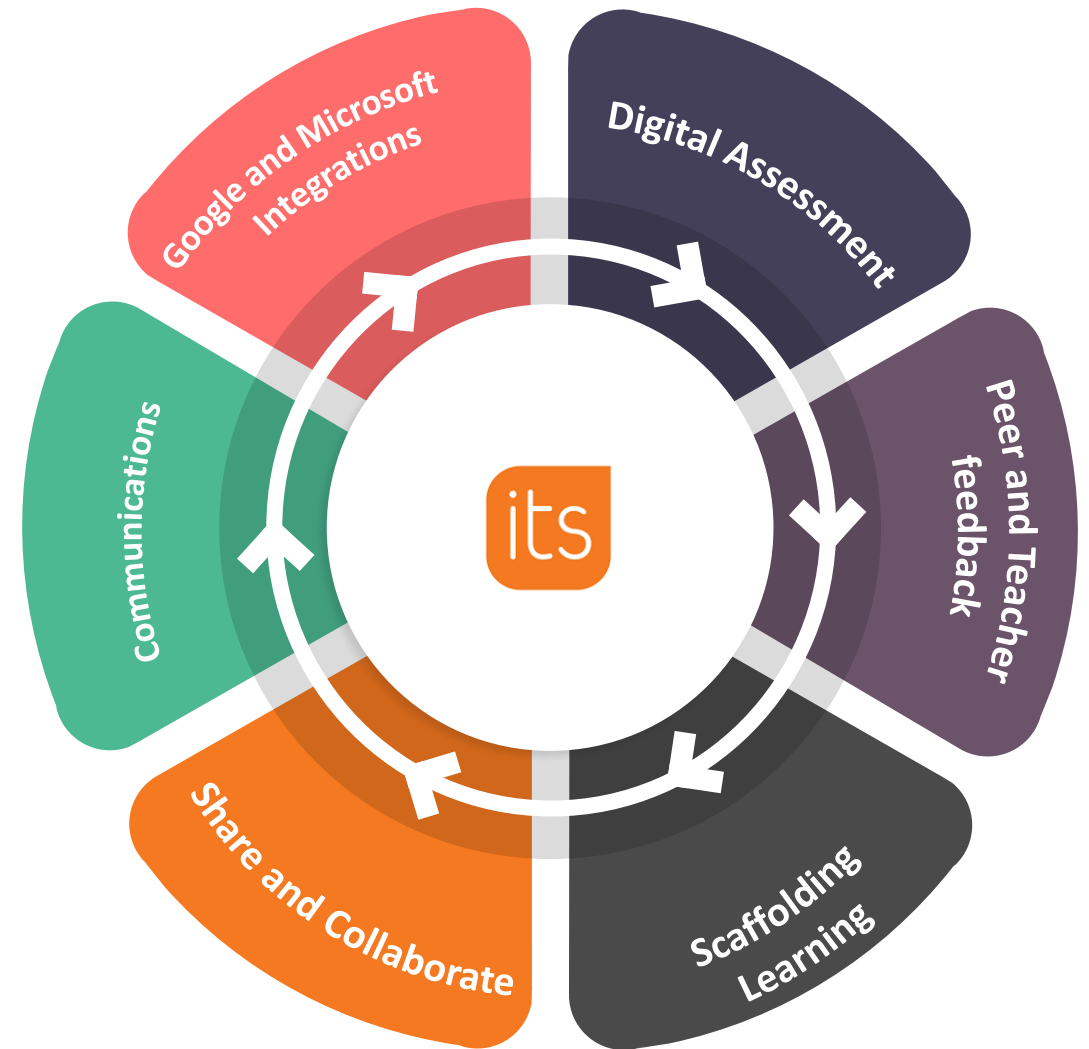
What we offer:
A full service LMS

- A cloud based and open platform with hundreds of integrations.

- One portal connecting your ecosystem.

- Accessible anywhere, at any time and on any device.

- Recognized for information security - ISO 27001 certified and GDPR compliant.

Our focus:
At the heart of education

- A dedicated team with a passion for education

- Working closely with teachers to understand their needs

- Tools to support teaching and learning processes

Google and Microsoft Integrations · Digital Assessment · Peer and Teacher feedback · Scaffolding Learning · Share and Collaborate · Communications

Erasmus 2020 – Three University Project

- Pedagogical focus
  - Skills to improve teaching effectiveness
- Modern Pedagogy
  - Hybrid-learning, problem-based learning and flipped classroom

- System and tool focus
  - Create an online course
  - Share information with students
  - Scaffold Learning
  - Use digital assessment tools
  - Provide feedback in the LMS

Project Goals

1. Support universities and academic teachers in providing distance learning by means of developing solutions that will **permanently improve the quality of blended and digital teaching and learning**.

2. Use **digital assessment tools** to support **assessment of students' competencies**, the presentation of knowledge and reliable evaluation of skills acquired by students.

3. Support the **skills of academic teachers** in using modern teaching and learning technology.

Customer Example – University College Lillebælt

Competency goals for the teachers

Make it easy for the teachers to get started

- It was clearly stated that if, as a teacher, you could create and use **3** things in itslearning:
  - Plans / resources to structure your course and share material and activities
  - Gradebook to input results
  - Assignment Module to collect work and provide feedback

- Then you could practice teaching at itslearning

Customer Example – University College Lillebælt

Roles within the Project

Executive Sponsor

Set the pedagogical vision and strategy of the organization and communicate that to the project group.

Participate in establishment, ongoing status and conclusion of pilot.

System Administrator

Configure the site: privacy, security, user rights and access.

1st line support for teachers and students.

Upload student and teacher information to provision accounts, send passwords, etc.

Communications

Provide information about the project, timeline and groups within the university community.

Share successes.

Teachers

Build courses and study modules inside itslearning.

Engage with students by sharing information, communicating, providing feedback and using digital teaching tools.

Utilise digital teaching with tools such as peer assessment, formative testing, discussion forums, group messaging.
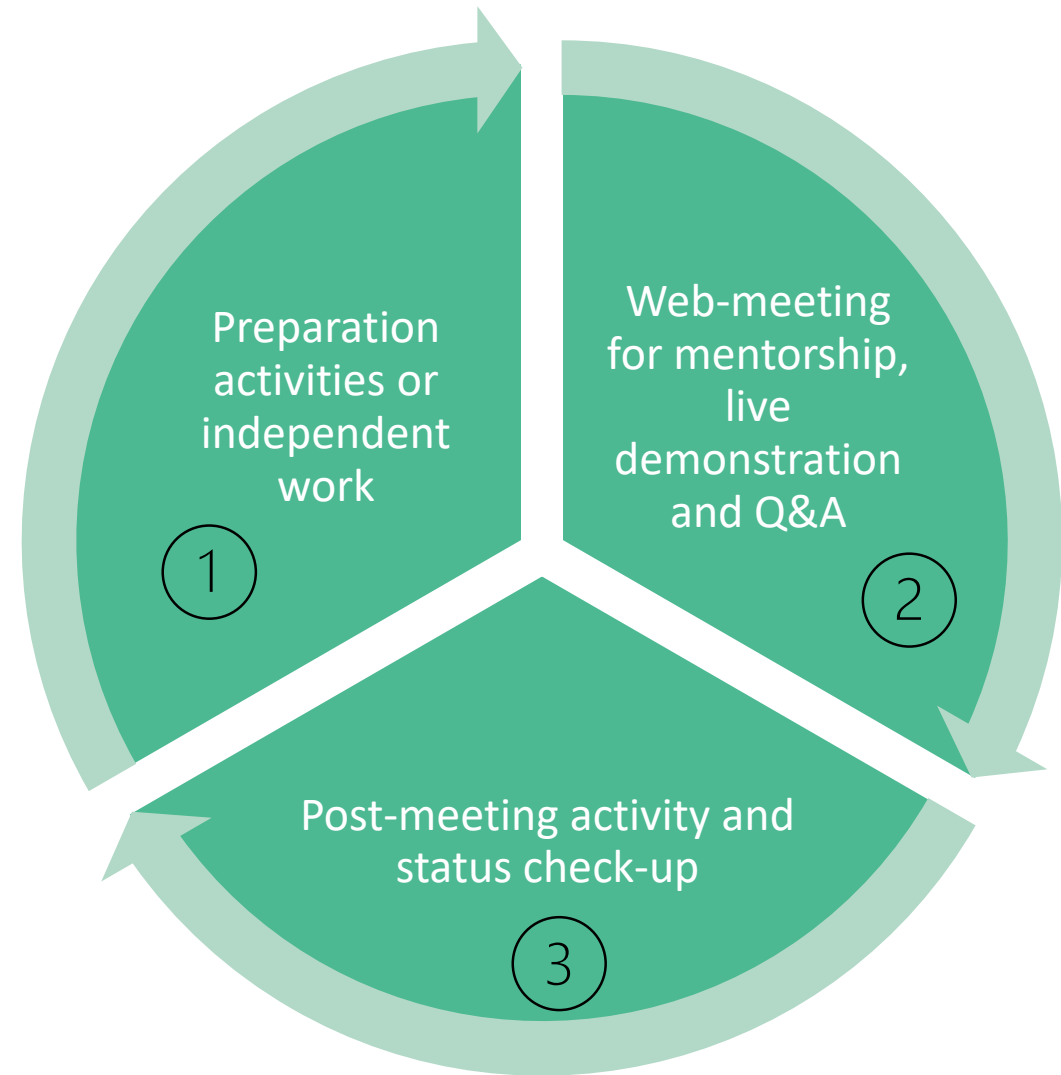
Roles - Appointments

	Executive Sponsor	System Administrator	Communications	Teaching Staff
Wroclaw University of Economics and Business	Dorota Kwiatkowska-Ciotucha	-Marek Wasowicz -Zeneta Jaworska	To be confirmed	To be confirmed
University of West Attica	To be confirmed	-Kalantonis Petros -Papagrigoriou Aristeidis	To be confirmed	To be confirmed
University of Pannonia	To be confirmed	-Gabor Kohlrusz -Tünde VAJDA	To be confirmed	To be confirmed

Follow-up Action: Agree these roles within each university.

Blended Learning approach to training delivery

- Study at your own pace

- Re-visit past content

- Scalable

1. Preparation activities or independent work
2. Web-meeting for mentorship, live demonstration and Q&A
3. Post-meeting activity and status check-up

Timeline

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Planning  →  Build &           →  Roll Out &  →  Go Live &
             Implementation       Training       Adoption
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| Nov '21 | Dec '21 | Jan '22 | Feb '22 | Mar '22 | Apr '22 | May '22 | Jun '22 | Jul '22 | Aug '22 | Sep '22 | Oct '22 |

Nov '21 – Dec '21
- Kick-off
- Project plan agreed
- Training plan agreed

Jan '22 – Feb '22
- 3x Sites Setup
- Self-paced resources available
- Course design and building workshops
- System Administration training
- Sites setup and configured

Mar '22 – Jul '22
- Focused workshops to support teachers build their courses and use tools
- Regular check-ins
- Focus on tools that support agreed goals
- Final preparations for 'Go-live'

Aug '22 – Oct '22
- 'Go-live'
- Drop-in sessions scheduled
- Post-pilot review

Follow-up Actions

✓Confirm the Goals of the project.

✓Confirm the appointees of each role within each university.

✓Confirm the training plan – agenda, meeting dates and times.